



Chico Unified School District

1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

Board Policy: #6162.5

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STUDENT ASSESSMENT

The Governing Board recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.

Student use of technology to complete assessments shall be as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, communicate with parents/guardians, and identify professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken

Policy Adopted: 05-03-07; 08-20-14; 03/06/19; 04/03/24



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3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if the student is an adult or emancipated minor. The student or the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. Furthermore, the results of an individual student on the CAASPP may be released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 850-876	<u>California Assessment of Student Performance and Progress</u>
Ed. Code 10600-10610	<u>California Education Information System</u>
Ed. Code 313	<u>Assessment of English language development</u>
Ed. Code 44660-44665	<u>Evaluation and assessment of performance of certificated employees</u>
Ed. Code 49558	<u>Free and reduced-price meals; use of individual applications and records</u>
Ed. Code 51041	<u>Evaluation of the educational program</u>
Ed. Code 51450-51455	<u>Golden State Seal Merit Diploma</u>
Ed. Code 52052	<u>Accountability; numerically significant student subgroups</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 56341.1	<u>Assistive technology devices for a student with a disability</u>
Ed. Code 60600-60649	<u>Assessment of academic achievement</u>
Ed. Code 60640-60648.5	<u>California Assessment of Student Performance and Progress</u>
Ed. Code 60800	<u>Physical performance test</u>
Ed. Code 60900	<u>California Longitudinal Pupil Achievement Data System</u>
Ed. Code 60910	<u>California State Preschool Program Longitudinal Pupil Achievement Data System</u>
Federal	Description
20 USC 1401	<u>Assistive technology device; definition</u>
20 USC 9622	<u>National Assessment of Educational Progress</u>

Management Resources	Description
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Management Resources

USDOE Office of Educational
Technology Publication

Description

[Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023](#)

Website

[Metropolitan Educational Research Consortium](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Education, Testing and Accountability](#)

Website

[Smarter Balanced Assessment Consortium](#)

Website

[U.S. Department of Education](#)

Website

[CSBA](#)

Cross References

Code

Description

0410

Nondiscrimination In District Programs And Activities

0415

Equity

0420

School Plans/Site Councils

0460

Local Control And Accountability Plan

0500

Accountability

0510

School Accountability Report Card

1340

Access To District Records

2140

Evaluation Of The Superintendent

4115

Evaluation/Supervision

4131

Staff Development

4315

Evaluation/Supervision

4331

Staff Development

5121

Grades/Evaluation Of Student Achievement

5123

Promotion/Acceleration/Retention

5125

Student Records

5131.9

Academic Honesty

6000

Concepts And Roles

6011

Academic Standards

6020

Parent Involvement

6120

Response To Instruction And Intervention

6141

Curriculum Development And Evaluation

6142.6

Visual And Performing Arts Education



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6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6151	Class Size
6152	Class Assignment
6152.1	Placement In Mathematics Courses
6155	Challenging Courses By Examination
6158	Independent Study
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests
6162.54	Test Integrity/Test Preparation
6163.4	Student Use Of Technology
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6170.1	Transitional Kindergarten
6171	Title I Programs
6172	Gifted And Talented Student Program
6172.1	Concurrent Enrollment In College Classes
6173.4	Education For American Indian Students
6174	Education For English Learners
6178	Career Technical Education
6178.2	Regional Occupational Center/Program
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9000	Role Of The Board
9321	Closed Session